

# SPRINGFIELD HIGH SCHOOL



## 2018-2019 School Profile

*Springfield High School students will prepare for postsecondary learning through achieving fluency in the essential skills of reading, communicating, collaboration, and reasoning. Successful SHS graduates will be capable, respectful, responsible citizens of the community in which they live.*

## **The School**

Springfield High School is a public high school serving grades 9-12. The total enrollment is approximately 385 students with 70 students in grade 12. The school continues to operate on a block schedule with four 80-minute periods a day. Core classes typically run every day for a semester earning a student 1.0 credit and elective classes typically run every other day for a semester earning a student 0.5 credit. Some classes may run every other day for the duration of the school year, earning a student 1.0 credit.

## **Administration and School Counselors**

Principal: Bindy Hathorn

Assistant Principal: Jade Costello

Athletic Director: Rich Saypack

Counseling Director: Corrie Smith

School Counselor: Jason Touchette

School Counselor: Heather Toth

## **Accreditation**

Springfield High School is approved by the State of Vermont and accredited by the New England Association of Schools and Colleges.

## **The Community**

The town of Springfield has a population of approximately 9,100 and is located in Southern Vermont along the Connecticut River. The median family income in Springfield is approximately \$29,000.

## **CEEB or ACT Code**

460430

## **Standards Based Grading**

Springfield High School, along with high schools across Vermont, is transitioning to a proficiency-based (also called standards-based) learning model. All of our courses in the 2018-2019 school year will be taught in a proficiency-based approach. As a district, we believe this model allows teacher-to-student feedback to be more accurate, fair, specific, and timely. Students in the Class of 2019 will have their grades converted to a traditional grade upon completion of their courses in January and again in June.

First quarter grades will be reported from our standards-based gradebook called "JumpRope". It is important to understand that, in a proficiency-based learning model, learning is assessed continuously throughout the course and a student's "first quarter grade" - or their progress scores in the early weeks of a course - may not be indicative of the students' "grade" or overall progress. A proficiency model is designed to allow teachers to scaffold the work and, early on, all students are exposed to tasks and assignments that are designed to be at the "beginning" and "developing" levels. Usually it is not until further into the semester that students have opportunities to work and achieve at the "proficient" or "advanced" levels.

## **Overall Non-Academic Mastery**

In addition to the "Overall Academic Mastery" grade you will see in a grade report from Springfield High School, you will also see a grade for "Overall Non-Academic Mastery". This grade pertains to the non-academic factors (or PRIDE) that we feel are important for our students to possess. Our PRIDE dimensions are as follows:

- **Participation** - I can contribute constructively in the classroom and share relevant information and ideas. I can support the participation of others.
- **Respect** - I can demonstrate self-respect and respect for adults and peers in the community
- **Integrity** - I can act responsibly and take ownership for my decisions and actions.
- **Dependability** - I am prepared for class. I can complete assignments and assessments and, if necessary, revise work in a timely manner.
- **Engagement** - I can stay on task and work efficiently.

Teachers are asked to assess two of the five areas and students are graded on a 1-4 scale:

- 4 - Almost Always
- 3 - Usually
- 2 - Sometimes
- 1 - Rarely

**SHS Grading Scale:**

Grade Label	Description	Conversion Scale	
4 Advanced	Consistently exceeds the standard of grade expectation	A A-	3.75 - 4.00 3.50 - 3.74
3 Proficient	Consistently meets the standard of grade expectation	B+ B B-	3.25 - 3.49 3.00 - 3.24 2.75 - 2.99
2 Developing	Approaching the standard of grade expectation, or inconsistently meeting the standard	C+ C C-	2.50 - 2.74 2.25 - 2.49 2.00 - 2.24
1 Beginning	Has provided some evidence of progress towards the standard	NC	0 - 1.99
0	No evidence of progress		

**Traditional Grading Numerical Equivalent:**

A+ 97-100	B 83-86	C- 70-72	F 59 Below
A 93-96	B- 80-82	D+ 67-69	
A- 90-92	C+ 77-79	D 63-66	
B+ 87-89	C 73-76	D- 60-62	

**Other Grade Abbreviations:**

NC	No credit	F	Fail
INC	Incomplete	P	Pass
WDP	Withdraw with passing grade	MED	Withdrawn due to medical reasons
WDF	Withdraw with failing grade	AUD	Audit class
U	Unassessed	M	Missing
X	Missing <i>and</i> factored in to score as "0"		

**Course Abbreviations**

- AP - Advanced Placement
- AC - Accelerated (Honors) Courses
- DE – Dual Enrollment (college courses that are taken for BOTH college credit *AND* high school credit)
- Alt - Alternative (non-college prep) Course
- FP - Flexible Pathway course (expanded learning opportunity outside of the traditional classroom)

**Required Course Load**

Students in grades 9-11 are required to carry a full schedule of classes. Students in grade 12 will be permitted one open block each day if they are in good standing with their graduation requirements.

**Rank in Class**

Rank in class is calculated at the conclusion of the student's junior year and again at the end of the first semester of senior year. All completed courses (except courses taken on a Pass /Fail basis) are included in the calculation of the grade point average. To determine the weighted class rank, accelerated classes and AP classes have been given additional grade points in order to calculate a weighted grade point average on a 5.0 scale. All students are included in the class ranking except students in the Occupational Development Program, High School Completion, and Parent Child Center.

## Graduation Requirements

Twenty-six credits are required for graduation and the following requirements must be met:

English - 4 credits

Mathematics - 3 credits

- Required: Algebra 1; Geometry

Social Studies - 4 credits

- Required: Global Studies I; Global Studies II; US History

Science - 3 credits

- Required: Introduction to Chemistry & Physics; Biology; Earth & Space Science (**all are lab sciences**)

World Language - 1 credit

Fine Arts - 1 credit

Health - 1 credit

Physical Education - 1.5 credits

Electives - 7.5 credits

Community Service -40 hours

## Special Curriculum Features

- 3 Advanced Placement Courses
- 8 Accelerated/Honors Courses
- 8 In-House Dual Enrollment Course offerings\*
- Online courses through the Vermont Virtual Learning Collaborative (VTVLC) - these courses are offered at a standard, honors, AP and Dual Enrollment level and are available to any students who meet the prerequisite requirements.
- River Valley Technical Center (RVTC): RVTC offers Introductory (Foundational) courses as well as a full two-year programs in a variety of technical fields. Students earn elective credit (3 per year) and 1 academic credit upon successful completion of the two-year program.

*\*Dual enrollment enables students to take a course from a participating college and receive both college credit and credit towards their high school diploma. Students have the opportunity to take these college courses on-campus at the high school or directly through the college (online or on the college campus). Currently, the state provides two vouchers to every junior/senior; these cover the cost of the tuition. Dual enrollment courses are weighted to the same degree as honors courses.*

## ACT/SAT Test Scores

<b>Class of:</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Percent taking SAT	26%	30%	48%	54%
Mean Reading (EBRW) Score	480	490	580	512
Mean Math Score	503	480	560	494

<b>Class of:</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Percent Taking ACT	16.6%	3%	*no data to	4%
Composite Mean Score	22.5	20	report at this time	21

## Future Plans of Graduates

<b>Class of:</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Number of Graduates	93	97	98	95	81	90
Four-year colleges	40%	50%	34%	38%	38%	41%
Two-year colleges	26%	26%	23%	19%	23%	16%
Military	1%	1%	1 student	1 student	4 students	6 students
Work	23%	20%	29%	22%	28%	26%
Other	10%	3%	14%	2 students	2 students	7 students

## College Acceptances (2014 - 2018)

American University	Ithaca College	Springfield College
Albany College of Pharmacy	John Jay College of Criminal Justice (CUNY)	St. Anselm College
Alvernia University	Johnson & Wales University	St. Joseph's College - Maine
Anna Maria College	Keene Beauty Academy	St. Michael's College
Babson College	Keene State College	Stonehill College
Bay Path College	Keuka College	Stony Brook University
Becker College	La Salle University	Suffolk University
Belmont University	Lasell College	SUNY Cortland
Bentley University	Lincoln Technical Institute	SUNY Plattsburgh
Boston University	Long Island University Post	Syracuse University
Bridgewater State University	Lynn University	Temple University
Bryant University	Marlboro College	The American Musical & Dramatic Academy
Bryn Mawr College	Marquette University	The Citadel
California Poly State University	Marywood University	The Sage Colleges
Castleton University	Massachusetts College of Liberal Arts	Thomas College
Champlain College	Massachusetts College of Pharmacy and Health	University of California - Riverside
Chapman University	Nazareth College	University of Central Florida
Clark University	New England College	University of Central Oklahoma
Clarkson University	Nichols College	University of Colorado-Colorado Springs
Coastal Carolina University	Northeastern University	University of Connecticut
Colby-Sawyer College	Northern Vermont University	University of Dallas
College of St. Joseph - VT	Norwich University	University of Florida
Community College of Vermont	Ohio University	University of Hartford
Cornell University	Oral Roberts University	University of Maine - Farmington
Culinary Institute of America	Pace University	University of Maine - Orono
Curry College	Paris Jr. College	University of Massachusetts - Amherst
DePaul University	Pennsylvania State University - World Campus	University of Minnesota Twin Cities
Drexel University	Plymouth State University	University of New England
East Carolina University	Providence College	University of New Hampshire
Eastern Maine Community College	Purdue University	University of New Haven
Elmira College	Queens University of Charlotte	University of North Carolina - Asheville
Emmanuel College	Quinnipiac University	University of Pittsburgh
Endicott College	Redeemer University	University of Rhode Island
Eugene Lang College	Regis College	University of Saint Joseph
Fairfield University	River Valley Community College	University of Scranton
Fitchburg State University	Rivier University	University of South Florida
Florida State University	Roger Williams University	University of Southern Maine
Franklin Pierce University	Russell Sage College	University of Tampa
Full Sail University	Sacred Heart University	University of Vermont
George Mason University	Sage College of Albany	Utica College
Gettysburg College	Salve Regina University	Vermont Technical College
Gordon College	San Luis Obispo	Wake Forest University
Goucher College	Seton Hall University	Washington State University
Green Mountain College	Siena College	Wentworth Institute of Technology
Hartwick College	Simmons College	West Virginia University
High Point University	Smith College	Western New England University
Hofstra University	Southern Illinois University Carbondale	Western State Colorado University
Howard University	Southern New Hampshire University	Wheaton College of MA
Husson University	Southern Vermont College	Wheelock College
Indiana University - Purdue University		Wilson College
		Xavier University

